



GREATER

AMSTERDAM
SCHOOL DISTRICT

GASD

**American Rescue Plan:
Support, Enrichment and Growth
for ALL students**

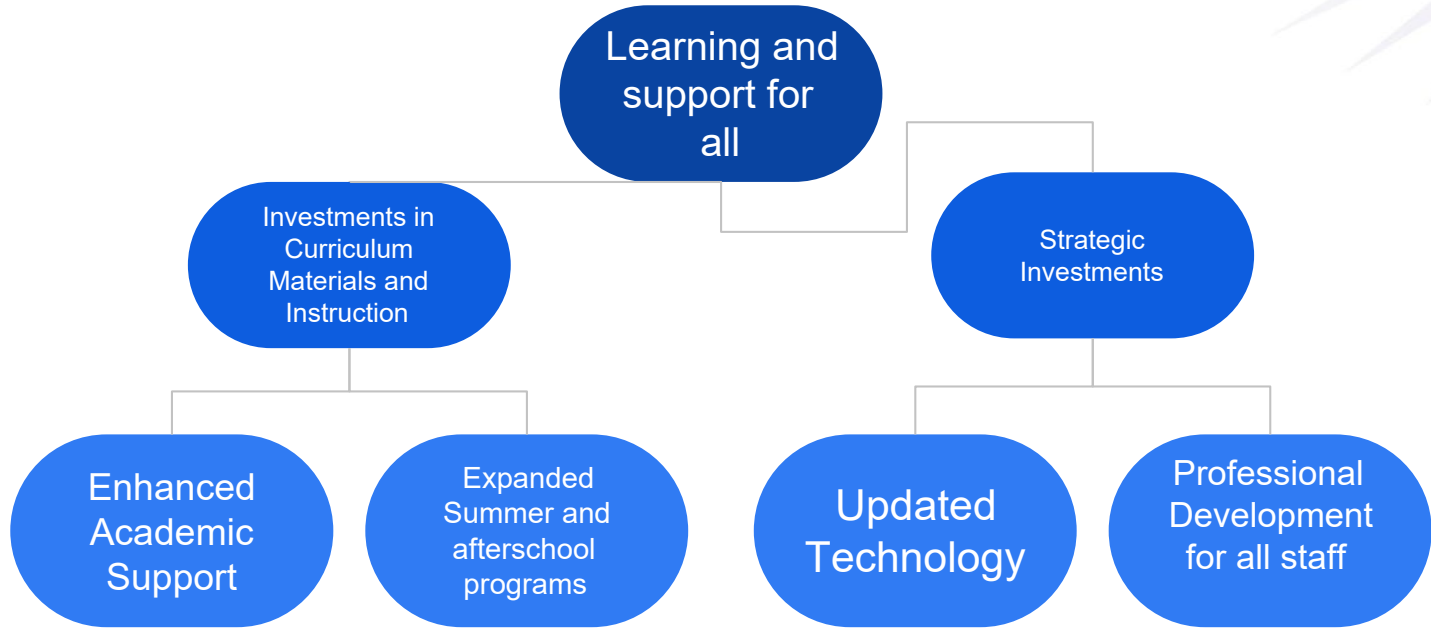


Two Sources of Federal Funding

Multi-year plan	Three year plan that is meant to be fluid; amendments are allowed every six months
CRRSAA	ARP
Allocation \$6,130,339	Allocation: \$13,767,870
Must be obligated by September 2023	Must be obligated by September 2024



Priorities





Remaining Funds

- Required to prioritize spending on ***non-recurring*** expenses in the following areas:
 - Safely returning students to in-person instruction;
 - Maximizing in-person instruction time; Operating schools and meeting the needs of students;
 - Purchasing educational technology;
 - Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
 - Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
 - Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and supporting early childhood education.



American Rescue Plan Funds

- ARP
- Focus is on learning loss and districts must use 20% of funding, \$2,753,574, to address learning loss
- CRRSA Focuses on Summer and After School programming
- A specified amount must go toward summer enrichment and after school programming



Safely returning students to in-person instruction(11)

Plan Summary:

- 1) Updated Rooftop Units and Air Filtration Systems Y 2-3 (\$5 million)
- 2) Communication Devices Y 1
- 3) Hiring Additional Nurses to support student health and safety Y 1 only
- 4) PPE Supplies Y 1 Only
- 5) Sanitation products and labor for completing nightly Y 1 Only
- 6) Upgrading facilities to increase learning space Y 2-3
- 7) Classroom Audio Enhancements Y1
- 8) Flexible Furniture Y 2,3
- 9) Art, Music and Athletic Supplies Y 1-3



Maximizing in-person instruction time 4/10

Plan Summary:

1. Lunch Supervision (if 6 feet is required for lunch) Y 1
2. After School Transportation to allow students to participate in afterschool enrichment and intervention activities at all levels Y 1-3
3. Flexible Furniture Y2-3
4. Upgraded ventilation systems Y 2-3
5. Upgraded heating systems Y 2-3



Operating schools and meeting the needs of students (11)

Plan Summary:

1. New outdoor areas for instruction and social distancing interactions outside Y 1-2
2. Physical Education Equipment to allow for social distancing and updating current equipment Y 1-2
3. Increasing internet accessibility for students Y1
4. Increase the number of meal opportunities for all students and related services Y 1-3
5. Increase of nursing assistance - Nurse Connections Y 1
6. Upgrade of health and nursing tools, accessories & equipment Y 1



Purchase of Educational Technology 8

Plan Summary:

- 1) Distance Learning Lab Expansion \$ 85,000 Y 1
- 2) Gaming Lab HS Y 2 or Y 3
- 3) Zspace: Interactive 3D computers to be placed in each library K-12 Y 1
- 4) Chromebooks for enhanced instruction and to replace Y 2
- 5) New software programs and platforms to enhance existing learning Y 1-3



Impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness 11

Plan Summary:

1. Assistive devices for our special education and ELL students Y 1-3
2. Support through staffing and outside resources to provide counseling services, supplies & other items for those students experiencing homelessness Y 1-3
3. Expanding District's existing PREP program to assist at-risk & low-income students Y 3
4. Continued Partnerships with Community Organizations Y 1-3
5. Empire After School Grant Stipend Y 1-3
6. Community Based Organization to work with at-risk High School students to increase graduation Y 1-3



Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs.

Plan Summary: All components below are tentatively expected Year 1

1. Academic Intervention Specialist: Hiring of 5 teachers that will work in three elementary buildings and two for middle school Y1-3 (Cost \$1,500,000)
2. Hiring a Full time additional Social Worker
3. Evidence Based Family Support Specialist Services with a focus on K-8
4. Additional Social Emotional Learning Opportunities and support as students transition back to a traditional in-person model
5. Enrichment: Students will be provided with new opportunities to explore topics of varied interests while connecting with peers with new after school activities



Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

Plan Summary

1. After School at each building for options, including but not limited to: Estimate of \$3,000 per after school enrichment program
 - a. Band Club Curie
 - b. Lego Robotics Curei
 - c. Gifted and Talented
 - d. Hiking Club/Nature Trail
 - e. Intramurals
 - f. Makerspace/Breaker Space for all four elementary schools
 - g. Hands on tools for students - STEM kits, art kits, music tools, etc.



Supporting Early Childhood Education.

Plan Summary:

1. Academic Intervention Specialist (AIS) at elementary level
2. Extended School Year
3. K-2 Phonic and Phonemic Awareness resources
4. Phonic Readers K-2
5. Flexible furniture
6. Hands on materials and manipulatives
7. Professional development targeted to enhance early literacy and play based learning



Other areas of student performance and need.

Plan Summary:

1. Professional Development For Teaching Staff:
BetterLesson
2. Professional development for Administrators (Mentors)
3. Increased Educational Technology
4. Increased Assistive Technology